

YEAR 1/2 OVERVIEWS – TERM 4 2014

Dear Parents,

At the commencement of each term, each teaching team will distribute an overview of the curriculum that will be covered during that term. I trust that you find this comprehensive information useful.

Regards,

Andrea Federico

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Principal



CLASSROOM OVERVIEWS

ENGLISH

Reading & Viewing

This term, Grade 1/2 students are learning to summarise fiction and non-fiction texts. They will be retelling the text in order, ensuring that they tell or record the main idea and important parts. They will learn to discriminate between which parts are important and which are not. Students are also learning to use a range of strategies to code their texts to record their thinking as they read. They will be involved in an author study of Mem Fox, exploring her many fiction texts. Students are continuing to develop their inferring skills, using a range of strategies and a variety of texts, and are developing their vocabulary through explicit teaching.

Writing

The Grade 1/2 students are continuing to use a Writer's Notebook to capture their thoughts and ideas for writing. They are learning to select ideas from their Writer's Notebooks and work through the writing process of generating ideas, planning, drafting, revising, editing, publishing and celebrating their work. This term students will be immersed in a range of information reports and persuasive texts and will be discussing the features and structure of these text types in both reading and writing. They will have daily opportunities to write both independently and when working with their teachers.

Speaking & Listening

In speaking and listening, students will continue to practise aspects of '5 Star Speaking' and '5 Star Listening' in both formal and informal situations within their classrooms. They will also investigate the use of grammar, such as verbs and nouns, and how we construct correct grammatical sentences.

MATHEMATICS

In Term 4, students will be covering the following mathematical areas: Number & Algebra, Measurement & Geometry, Statistics & Probability.

Number & Algebra

This term the focus for number and algebra will be revision of the number concepts of place value and counting. During Mathematics sessions, students will be involved in a range of lessons and games to support their number knowledge.

Measurement & Geometry

In Term 4, the focus for measurement and geometry will be shape and volume and capacity. During shape activities, students will explore the concepts of 2D shape, 3D shape, symmetry and flips, slides and turns. During volume and capacity activities, students will undertake a range of hands-on experiences to build their understanding of volume and capacity as well as their early development of the concept of area.

Statistics & Probability

During Term 4, students will participate in a range of activities and games to develop their knowledge of chance. They will undertake surveys to collect data and learn various ways to interpret and present their data through graphs.

GEOGRAPHY

This term, Grade 1/2 students will continue to investigate the idea that people are connected to many different places. This will involve them in looking at geographical features of the earth such as countries and continents. They will investigate peoples' connections to other places in Australia and around the world and how purpose and distance influence the frequency with which people travel. They will explore the concept of scale and how people define places based on scales such as towns, cities and nations.

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

This term's ICT learning involves students linking their learning in Numeracy and Writing with ICT. They will be using various programs and websites to create symmetrical and 2D shape pictures as well as using Microsoft Excel to represent data. To support their writing of information reports, students will explore ways to use the Internet to research topics of their choice.

SPECIALIST OVERVIEWS

ART

This term students will learn the skills and materials related to Weaving and how these can be applied to create simple artworks using a loom made from sticks and cardboard frames.

Students will learn the basic tools and skills required when stitching (using straight stitch) their name onto a piece of fabric using large needles and embellishing with the stitching in of beads.

They will build their ability to tie laces and ribbons into a bow or knot.

Students will increase their fine motor skills by using rolling, scoring, cutting and joining techniques to create a small sculpted model.

They will then use simple painting techniques to complete this sculpted artwork.

Students will increase their ability to express how they created an artwork by naming the type of artwork and listing mediums, techniques, ideas and skills they applied in the creation of an artwork.

Students will increase their use of the Artist's Palette as an ongoing learning and assessment tool in Visual Arts and increase the overall standard of the Artist's Palette, through planned art activities regularly throughout the term.

SCIENCE

This term students will be studying Physical Science. They will be investigating the forces of pushing or pulling affects and how an object moves or changes shape. The students will explore ways that objects move on land, through water and in the air. They will also be exploring how different strengths of push and pull affect the movement of objects. The students will consider the effects of objects being pulled towards the Earth and will also continue to develop science skills such as predicting, questioning, observing, recording and reporting.

PHYSICAL EDUCATION

This term students will participate in a range of minor games that encourage sharing, taking turns and using the equipment safely. Using the TGFU (Teaching Games for Understanding) model they will explore the elements of Net/Wall games and Fielding/Striking games using the FMS of catch, overarm throw, two hand strike and forehand strike. We will play a range of minor competitive games and explore the feelings and responses around winning a game and losing a game.

They will continue to explore some elements of body movement and awareness through gymnastics and dance. As part of our comprehensive Physical Education Program they will have the opportunity to attend a 10 day intensive swimming program. This will enable them to continue to learn and practise the complex skills required to become a competent swimmer.

MUSIC

This term students will be studying theory lessons that include the following information;

Music staff (Treble and Bass) the Grand Staff, location of notes on the grand staff. Note values and stem direction.

Students will learn the composition of chord types in the key of C major. Chord types will include major, minor, major 7th, dominant 7th, augmented, 6th. Students will learn to play chord progressions that contain each of these chord types and will play acoustic guitar or keyboard for these lessons.

Students will play simple notated pieces on keyboard and will nominate suitable current songs to sing as a class. This will facilitate pitch improvement, learning dynamics and expression, phrasing and confidence to sing with peers and work as a team.