

Dear Parents,

At the commencement of each term, each teaching team will distribute an overview of the curriculum that will be covered during that term. I trust that you find this comprehensive information useful.

Regards,

Andrea Federico

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Principal



CLASSROOM OVERVIEWS

ENGLISH

Reading & Viewing

The focus for this term will be on comprehension, with the questioning strategy used to formulate questions, as students read in order to deepen their understanding of text. Inferring, using prior knowledge and text clues to extract greater meaning from text will also be a reading strategy that will be further explored this term. We will conclude the term with an author study, researching Anthony Browne for information about his influences and writing approach, his writing craft, and themes and messages in his texts.

Writing

This term students will be writing narrative texts with a genre focus on folktales and fables, exploring the craft of the genre by reading as a writer and looking for the moral of the story. Writing for the term will conclude with the Open Writing Cycle, where students will be supported with writing in the genre of their choice. Students will publish stories from each genre and share them with their intended audience.

Speaking & Listening

We will continue to promote '5 Star Speaking' and 'Listening' in all areas of the curriculum. Students will be provided opportunity for expressing their opinions and thoughts regularly during English and Mathematics lessons, when working with peers and during whole class reflections. Students will also have the opportunity to share their work with peers and others in the school community.

MATHEMATICS

In term 3, students will be covering the following mathematical areas: Number & Algebra, Measurement & Geometry, Statistics & Probability.

Number & Algebra

When working with Fractions and Decimals, students will model and represent a variety of fractions and locate these familiar fractions on a number line. They will also explore common equivalent fractions in familiar contexts and make connections between fractions and decimal notations up to two decimal places.

The unit of work on Money will see students totalling the value of simple collections of Australian notes and coins. They will represent money values in various ways and correctly count out change from financial transactions.

Mathematical fluency will continue to be built upon, with a focus on addition, subtraction and multiplication facts.

Measurement & Geometry

The unit of work on Mass will see Students estimating mass and using scaled instruments to accurately measure mass.

Statistics & Probability

When working with probability students will describe different methods for data collection and representation. They will construct, interpret and compare data displays from given or collected data.

HISTORY

This term students will complete their unit of work on first contacts. They will focus on the diversity and longevity of Australia's first people and their connection to country, the nature of contact between Australia's first people and settlers to Australia, and the effect of these interactions on family and environment. Students will pose a range of questions about the past and endeavour to answer them. They will use a range of resources to answer their questions and will sequence key events of early contact history by creating timelines and explaining the sequence.

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

This term students will continue to develop their skills in saving and retrieving work from a safe source. They will use online resources for research and their Microsoft Word and Microsoft Publisher skills to publish their texts created in Writing.

SPECIALIST OVERVIEWS

ART

This term students will be learning tools and materials required when creating a hand-sewn artwork in the form of a hand-sewn doll based on the design of the multicultural doll created earlier in Term 3. They will also create a modelled artwork using modelling compound and applying a range of construction techniques to produce their artwork. This artwork will be completed through students' application and use of painting, drawing and embellishing mediums in enhancing the artworks' aesthetic appeal. Students will take part in a range of activities which will allow them to explore others' artworks in order to articulate an appropriate reflective response. They will increase their use of the Artist's Palette, as an ongoing learning and assessment tool in Visual Arts, and increase the overall standard of the Artist's Palette, through planned art activities regularly throughout the term.

SCIENCE

This term students will be studying Physical Science. The students will be investigating the topic of Forces and how these can be exerted by one object on another through direct contact or from a distance. The students will observe how speed is affected by the size of a force. They will compare and contrast the effect of friction on different surfaces, such as tyres and shoes on a range of surfaces. They will also be investigating the effect of forces on the behaviour of an object through actions such as throwing, dropping, bouncing and rolling. The students will also continue to develop science skills such as predicting, questioning, observing, recording and reporting.

PHYSICAL EDUCATION

This term students will be using the TGFU (Teaching Games for Understanding) model to learn and practise the elements of Net/Wall games and Fielding/Striking games using the FMS of overarm throwing, two hand strike and forehand strike. To practise these skills, they will have the opportunity to compete in a badminton and bat tennis competition as a single or doubles player. They will also learn to score and umpire. They will explore the importance of finding space and making good choices in invasion games, such as basketball and netball. They will be involved in a sports program in preparation for interschool sport, Term 1, 2015. As part of our comprehensive Physical Education Program they will have the opportunity to attend a 10 day intensive swimming program. This will enable them to continue to learn and practise the complex skills required to become a competent swimmer.

MUSIC

This term students will be briefly revisiting notes on the grand staff, note values and stem direction. They will learn time signatures and they will be involved in reading simple notation on the treble clef. Notation will be played on acoustic guitar and keyboards. Students will also play simple progressions on the instruments in three different keys. Students will nominate suitable current songs to sing as a class. This will facilitate pitch improvement, learning dynamics and expression and phrasing, not to mention confidence to sing with peers and work as a team.