

## FOUNDATION OVERVIEWS – TERM 3, 2014

Dear Parents,

At the commencement of each term each teaching team will distribute an overview of the curriculum that will be covered during that term. I trust that you find this comprehensive information useful.

Regards,

*Andrea Federico*

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**Principal**



### CLASSROOM OVERVIEWS

#### **ENGLISH**

##### **Reading & Viewing**

In Reading this term we continue with the structure and routines that have been put in place since the beginning of the year. The children continue with independent reading increasing their reading stamina by 5 minutes. Purposeful reading activities such as sequencing, listening post and making words, continue to be a focus as is the focussed mini- lesson on a comprehension strategy. This term we begin with visualising. Children learn to explain their visualisations and can talk about how this helps them to understand what they have read. Children will learn how to use the text to help them create visual and sensory images.

##### **Writing**

Writing this term is a continuation of the 'smart writers' routines children are so involved in. They continue to use the process of planning, drafting editing, publishing and sharing when writing. This term children will be focussing on the genre 'Information reports'. Through learning the genre the children will also focus on the craft and conventions of writing through daily modelled writing by the teacher. We also introduce 'Reading as a Writer' where mentor texts are used in the classroom to help children understand how real authors write information reports.

##### **Speaking & Listening**

Share time is an important component of all our lessons in the Prep grade. This is a time where children can reflect on what they have learnt and articulate their learning to others. Speaking clearly and confidently is an integral part of share time and so too is the ability to listen to one another without fidgeting, keeping one's body still and looking at the speaker are all facets of our whole school '5 star Listening' and '5 star speaking' routines. This term we will continue acknowledging and encouraging good speakers and listeners in our classrooms.

#### **MATHEMATICS**

In Term 3, students will be covering the following mathematical areas: Number & Algebra and Measurement & Geometry.

##### **Number & Algebra**

Our main focus this term will be the process of Subtraction. Children will use concrete materials and learn strategies to help them solve subtraction problems. We will also revisit addition in our warm-ups and maths games played in the classroom.

##### **Measurement & Geometry**

Children will learn to interpret everyday language of location and direction, such as 'between', 'near', 'next to' and 'forwards', to describe and explain where something is.

## **GEOGRAPHY**

This term students will be learning to describe the features of familiar places and recognize why some places are special to people. Key concepts taught will be:

What are places like?

What makes a place special?

How can we look after the places we live in?

## **SCIENCE**

This term students will be studying Earth and Space Sciences.

The topic we will be exploring is daily and seasonal changes in our environment, including the weather, and how it affects everyday life. The students will be:

1. Linking the changes in the daily weather to the way we modify our behaviour and dress for different conditions, including examples from different cultures.

2. Investigating how changes in the weather might affect animals such as pets, animals that hibernate, or migratory animals.

## **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

This term students will continue learning how to log on to a computer, familiarise themselves with the keyboard and the mouse. Students will continue working on 'Reading Eggs' and 'Mathletics' to further develop and support the Literacy and Numeracy skills taught in the classroom.

<b>SPECIALIST OVERVIEWS</b>
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## **ART**

This term students will learn about collage and how to create collage artworks using materials, such as cut and torn paper. They will be introduced to stick puppets and learn about the materials (sticks, felt cut outs and fabric) used to make them before creating their own stick puppets. In the second half of the term, students will be introduced to textiles. They will learn about the materials and equipment used when weaving and creating simple stitches using wool and large needles. The last week of term will be an open art activity week where students will have the option to complete or further artworks worked on throughout the term.

## **PHYSICAL EDUCATION**

This term students will be introduced to the techniques and skills required to perform some of the athletic events, such as sprinting, long jump, high jump, hurdles and a variety of relays. Modified equipment, such as mini hurdles and a soft high jump bar, will be used. This will prepare them to be part of the House Athletics Carnival in August. The FMS (fundamental motor skills) of Run, Vertical Jump, and Catch will also be taught. Movement to music and modified gymnastics will also be explored.

## **MUSIC**

This term students will be learning music, movement and dance in preparation for the school concert in August. They will continue to working collaboratively to learn the two items required for the concert as well as developing their skills in singing. Students will concentrate on their pitch, dynamics and phrasing. They will also learn the skills of coordinated movement and teamwork as they learn the choreography associated with these items. In addition to the practical aspect of music, students will begin to study the various instruments of the orchestra and learn the location of notes on the keyboard.