

YEAR 1/2 OVERVIEWS – TERM 3 2014

Dear Parents,

At the commencement of each term each teaching team will distribute an overview of the curriculum that will be covered during that term. I trust that you find this comprehensive information useful.

Regards,

Andrea Federico

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Principal



CLASSROOM OVERVIEWS

ENGLISH

Reading & Viewing

This term, Grade 1/2 students are learning to identify the text structures and features of fiction and non-fiction texts. In fiction texts, students will be looking for features such as characters, settings and illustrations and structures such as problems and solutions and beginning, middle and end. In non-fiction texts, students will be looking for features such as captions, contents pages, index pages, photos, diagrams, fact boxes, maps, headings and subheadings as well as structures for different non-fiction texts such as goal, materials and steps for procedures. They are also learning to use a range of strategies to support them in reading texts fluently, such as reading groups of words together, reading at the right speed and making voices sound like the characters. Students are continuing to develop their inferring skills using a range of strategies and a variety of texts and are developing their vocabulary through explicit teaching.

Writing

The Grade 1/2 students are continuing to use a Writer's Notebook to capture their thoughts and ideas for writing. They are learning to select ideas from their Writer's Notebooks and work through the writing process of generating ideas, planning, drafting, revising, editing, publishing and celebrating their work. This term students will be immersed in a range of narrative and explanation texts and will be discussing the features and structure of these text types in both reading and writing. They will have daily opportunities to write narratives and explanations both independently and when working with their teachers. Students have been introduced to a range of strategies to spell words including the use of a 'word wall', hearing sounds in words and spelling investigations. All children now have their own personal spelling words which they practise at home each week.

Speaking & Listening

In speaking and listening, students will continue to practise aspects of '5 Star Speaking' and '5 Star Listening' in both formal and informal situations within their classrooms. They will also investigate the use of grammar, such as verbs and nouns, and how we construct correct grammatical sentences.

MATHEMATICS

In Term 3, students will be covering the following mathematical areas: Number & Algebra, Measurement & Geometry, Statistics & Probability.

Number & Algebra

This term the focus for number and algebra will be multiplication and division. During multiplication sessions, students will solve multiplication problems using grouping, repeated addition and arrays. During division sessions, students will solve division stories and learn equal sharing. Students will also investigate money and its use in everyday situations as well as fractions and how fractions are equal parts of a whole.

Measurement & Geometry

In Term 3 the focus for measurement and geometry will be location and time. During location activities, students will use vocabulary such as across, behind and beside, to discuss location and draw and write directions from one point to

another. Students will revise earlier time learning including months of the year and half-past, quarter to and quarter past times.

Statistics & Probability

Statistics and probability is not covered in the Grade 1/2 curriculum this term but will continue in Term 4.

GEOGRAPHY

This term Grade 1/2 students will investigate the idea that people are connected to many different places. This will involve them in looking at geographical features of the earth such as countries and continents. They will investigate peoples' connections to other places in Australia and around the world and how purpose and distance influence the frequency with which people travel. They will explore the concept of scale and how people define places based on scales such as towns, cities and nations.

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

This term's ICT learning involves students linking their learning in Geography and Writing with ICT. They will be using google maps to explore various geographical features and then mind-mapping their knowledge. To support their writing of narrative texts, students will explore the Storybird website and will present their written explanations using Powerpoint. Students will continue practising the ICT skills of file naming, saving, locating and retrieving.

SPECIALIST OVERVIEWS

ART

This term students will learn about collage and how to create collage artworks using materials such as cut and torn paper. To stimulate their learning, students will build their knowledge of past artist's collage pieces as inspiration for their own work. They will be introduced to stick puppets and learn about the materials (sticks, poly balls and fabric pieces) used to make them before creating their own puppets. In the second half of the term, students will be introduced to textiles. They will learn about the materials and equipment used when weaving and creating a straight stitch using wool in fabric and large needles. The last week of term will be an open art activity week where students will have the option to complete or further artworks worked on throughout the term.

SCIENCE

This term students will be studying Earth and Space Sciences. They will be learning that Earth's resources, including water, are used in a variety of ways and that water is a precious resource, necessary for a sustainable future. Students will be introduced to the key components of the natural water cycle. They will explore central issues of why water is important, how we use water and where we find water in the environment.

PHYSICAL EDUCATION

This term students will be introduced to the techniques and skills required to perform some of the athletic events, such as sprinting, relays, long jump, high jump, triple jump and hurdles. Modified equipment, such as mini hurdles and a soft high jump bar, will be used. This will prepare them to be part of the House Athletics Carnival in August. The FMS (fundamental motor skills) of Run, Vertical Jump, and Overarm throw will also be taught. Movement to music and modified gymnastics will also be explored.

MUSIC

This term students will be learning music, movement and dance in preparation for the school concert in August. They will continue to working collaboratively to learn the three items required for the concert as well as developing their skills in singing. Students will concentrate on their pitch, dynamics and phrasing. They will also learn the skills of coordinated movement and dancing as they learn the choreography associated with these items. The students will work as an ensemble learning the skills of listening and the concept of space in the music and dance movement. In addition to the practical aspect of music, students will learn about rhythms using various percussion items. They will review the location of notes on a keyboard and use this instrument to explore pitch.

Classes will be working with different rhythms created by their teacher. The aim is to accurately play the rhythms themselves through the use of various percussion items. Students will use manuscript paper to identify and practice symbols, including sharps and flats.