

YEAR 3/4 OVERVIEWS – TERM 3, 2014

Dear Parents,

At the commencement of each term each teaching team will distribute an overview of the curriculum that will be covered during that term. I trust that you find this comprehensive information useful.

Regards,

Andrea Federico

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Principal

CLASSROOM OVERVIEWS

ENGLISH

Reading & Viewing

In Reading, we are focussing first on Text Structures and Features, of non-fiction texts. We will be viewing various text examples to compare and contrast features and structures. Students will use some of their own Independent Reading time to identify and record notes about the Non-fiction texts they read. We will also build students' skills in Summarising, using various texts, beginning with Fiction.

Writing

In Writing, early this term we are allowing students to improve their own writing with their own choice of genre. The genre we will work on next will be different types of Information Reports. Students will revise the process of writing to draft and complete their own Information Report for their chosen audience. We will also continue to focus on spelling and grammar.

Speaking & Listening

In History, students will be presenting an oral report about their work on an early World explorer or Australian inventor. The students will also be listening to others' oral reports, and providing written feedback to their peers.

HISTORY

This term the History topic is 'First Contacts'. Students will be studying the journey(s) of AT LEAST ONE world navigator, explorer or trader, up to the late eighteenth century, including their contacts with other societies and any impacts.

MATHEMATICS

In Term 3, students will be covering the following mathematical areas: Number & Algebra, Measurement & Geometry, Statistics & Probability.

Number & Algebra

In Term 3, students are working on Multiplicative Number Patterns, Multiplication and then leading onto Division. They will begin by revising know facts, tables, counting patterns and strategies to assist multiplicative thinking.

Measurement & Geometry

At the beginning of Term 3, students will be learning about 'Time'. The unit of work is framed by the question 'How do we measure time?' and includes an extensive range of vocabulary and opportunities to measure time. Solving worded-problems is an aspect included to encourage perseverance and

mathematical thinking. The topic of 'Angles' will follow-on from 'Time' linked by the use of the hands on the analogue clock.

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

This term students will continue working on various aspects of learning about Online Safety. Each student's goal is to earn the four stickers rewarded for completing work on the safe use of technology at home and school. Student's work in History involving researching an early World explorer or famous Australian will continue to involve the use of ICT up to the presentation of their work.

SPECIALIST OVERVIEWS

ART

This term students will learn about collage and how to create collage artworks using materials such as cut and torn paper, cardboard, fabric and string. To stimulate their learning, students will build their knowledge of past artist's collage pieces as inspiration for their own work. They will create multicultural dolls inspired by their own cultural background and learn about the materials (polystyrene forms, acrylic paint and fabrics) and stitches required to make them. Students will be involved in creating a 4-stitch sewing sampler and then applying their skills to the completion of the multicultural doll. The last week of term will be an open art activity week where students will have the option to complete or further artworks worked on throughout the term.

SCIENCE

This term students will be studying Earth and Space Sciences. They will be learning that the Earth's surface changes overtime as a result of natural processes and human activity. The students will be investigating the topic of geology. They will explore and examine geological processes and how these change the Earth's surface over time. Students will be introduced to rock types and the rock cycle, in order to understand how rocks weather and erode. Students will examine rocks and soil types and identify these in their local or school environment in order to assist in their understanding of how rocks change over long periods of time.

PHYSICAL EDUCATION

This term students will be studying the techniques and skills required to perform in several athletic events such as Long Jump Triple Jump, Discus, Shot Put, Hurdling, Sprinting, Baton Relay and High Jump. This will prepare them to compete at the House Athletics Carnival in August. Using the TGFU (Teaching Games for Understanding) model they will also be introduced to the skills and tactics required for Net Wall games using Badminton as the activity.

MUSIC

This term students will be learning music, movement and dance in preparation for the school concert in August. They will continue to working collaboratively to learn their items and will be taught the chord types and progressions on the classroom keyboards. Students will create the choreography associated with these items. The students will work as an ensemble, learning the skills of listening and the concept of space in the music and dance movement.

In addition to the practical aspect of music, students will learn to accurately play rhythms using various percussion items. They will use manuscript paper to identify and practice symbols, learn chord charts and progressions as well as the structure and style of the music.