

## YEAR 5/6 OVERVIEWS – TERM 3, 2014

Dear Parents,

At the commencement of each term each teaching team will distribute overview of the curriculum that will be covered during that term. I trust you find this comprehensive information useful.

Regards,

*Andrea Federico*

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Principal



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### CLASSROOM OVERVIEWS

#### ENGLISH

##### **Reading & Viewing**

In reading this term, students will be learning a range of strategies to use when summarising a fiction and non-fiction text, they will take part in a literary analysis (with a focus on purpose, audience and structures of different types of texts and create personal responses to the ideas, characters and viewpoints in texts). They will also continue to develop their vocabulary, with a focus on idioms & metaphors and using past/present/future tense correctly, and inferring will remain a focus on a weekly basis.

##### **Writing**

Term 3 will see students trialling a new format in writing lessons. Our week will be divided into 3 lessons based on a genre study (this term we are learning about explanation and report writing genres) and the other 2 days will be an open writing cycle. During these 2 lessons, students will get a choice regarding what they would like to write about and what genre they write in, whilst being exposed to the 6 writing traits (ideas gathering, voice, word choice, sentence fluency, organisation and layout).

##### **Speaking & Listening**

The speaking and listening curriculum is an ongoing focus throughout the term. It is embedded into daily routines across the curriculum and used in a variety of ways. The 'turn and talk' strategy and share times in Literacy and Numeracy and class discussions in History, ICT and Geography is where the majority of this learning occurs. We will also have a focus on how to verbally respond to texts and present a point of view based on the evidence within the text.

#### MATHEMATICS

In Term 3, students will be covering the following mathematical areas: Number & Algebra and Measurement & Geometry.

##### **Number & Algebra**

This term we will be focussing on multiplicative thinking (the use of multiplication and division to solve real life problems) and fractions, decimals and percentages. We will also be working in WIN (What I Need) groups once a week, which will support, consolidate or extend students in multiplicative thinking, depending on their 'point of need' in their learning.

##### **Measurement & Geometry**

Term 3 will be learning about angles and how to use a compass accurately. We will also revise and build on the knowledge and understanding of time (reading analogue and digital clocks and calculating elapsed time), which were concepts covered in Term 1.

## **HISTORY**

This term students will continue studying democracy in Australia. Towards the end of Term 2, we focussed on what is the difference between rights and responsibilities and how that links to democracy. We also learnt about how democracy has impacted Aboriginal people over the last 70 years. This term, our attention will turn to the rights of women and children and how it has changed/developed over time and how the right to vote has changed for different groups of people over time.

## **GEOGRAPHY**

This term students will be studying Australian geography, with particular emphasis on topographical, climatic and political geographical features. Students will also investigate some of the significant natural and human inspired geographic processes which operate across Australia. To support their investigation, students will develop their ability to read and interpret a variety of maps.

## **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

This term students will continue to work on their movies about the Canberra Camp, which they started last term. Throughout Term 3, they will work on video editing, sequencing the 'story' scripting, adding digital graphics and adding music to entertain the audience. If this is completed by the end of the term, students will move in to scripting short ads (topic to be negotiated with students) which aims to persuade an audience.

<b>SPECIALIST OVERVIEWS</b>
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## **ART**

This term students will learn about collage and how to create collage artworks using materials such as cut and torn paper, cardboard, fabric, paint and string. To stimulate their learning, students will build their knowledge of past artist's collage pieces and three-dimensional objects as inspiration for their own work. They will create multicultural dolls inspired by their own cultural background and learn about the materials (wooden form, acrylic paint and fabrics) required to make them. Students will be involved in creating a 6 stitch sewing sampler and then applying their skills to the completion of a multicultural doll (grade 5) or a graduation bear (grade 6). The graduation bears will form part of the grade 6 graduation ceremony at the end of the year. The last week of term will be an open art activity week where students will have the option to complete or further artworks worked on throughout the term.

## **SCIENCE**

This term students will be studying Earth and Space Sciences. They will learn that sudden geological changes or extreme weather conditions can affect Earth's surface. The students will share their understanding of extreme weather conditions and develop a shared understanding of what constitutes extreme conditions before looking more specifically at cyclones. They will develop an understanding of the features of cyclones and the conditions necessary for their formation. Students will then investigate the effects of cyclones, looking at how they can impact on peoples' lives and the environmental damage they cause. Students look at the role science plays in predicting and tracking cyclones and how science helps us prepare for such events.

## **PHYSICAL EDUCATION**

This term students will be building on their techniques and skills previously learnt to perform in several athletic events such as Long Jump Triple Jump, Discus, Shot Put, Hurdling, Sprinting, Baton Relay and High Jump. This will prepare them to compete at the House Athletics Carnival in August. Using the TGFU (Teaching Games for Understanding) model they will also develop skills and tactics required for Net Wall games using Badminton as the activity.

## **MUSIC**

This term students will be learning music, movement and dance in preparation for the school concert in August. They will continue to working collaboratively to learn their items and will be taught the chord types and progressions on the classroom keyboards. Students will create the choreography associated with these items. The students will work as an ensemble, learning the skills of listening and the concept of space in the music and dance movement. In addition to the practical aspect of music, students will learn to accurately play rhythms using various percussion items. They will use manuscript paper to identify and practice symbols, learn chord charts and progressions as well as the structure and style of the music. Students will be reminded of Chord formation rules in three keys (C major, G major, and D major). These three keys will be emphasised.