

University Park PS Strategic Plan 2018-2021

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Acting Principal: Louise Dingley 23/10/2017[name].....[date][name]..... [date]
School council: Stephen Pighin..... 23/10/2017[name].....[date][name]..... [date]
Delegate of the Secretary: [name] [date][name].....[date][name]..... [date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>Our vision:</p> <p><i>'At University Park Primary School, we work collaboratively to ensure every individual learns to their full potential and is a respectful and responsible member of the school community.'</i></p> <p>The school's motto of 'Learning Together - Achieving Success' is reflected in its team approach to teaching and learning. At our school, we deliver a holistic approach to education underpinned by high expectations taking into account the individual, academic, emotional and social needs of our students. We provide our students with the technological, social and academic requirements to become life-long learners and productive adults in the community.</p>	<p>Our values:</p> <ul style="list-style-type: none"> ❖ Honesty ❖ Responsibility ❖ Respect ❖ Collaboration ❖ Learning <p>Each of these values are outlined in our Student Code of Conduct. The booklet addresses the values and the rights and responsibilities that promote a safe and engaging learning community.</p>	<p>At University Park PS, our goal is to improve the learning growth and achievement of every student in literacy and numeracy with a particular focus on reading and writing. The school will continue to develop the school leadership, collaborative Professional Learning Teams (PLT's), and the curriculum, instruction and assessment practices of every teacher. A shared curriculum, instruction and assessment practices, together with instructional leadership and collaborative teacher practices, will improve student learning outcomes over the 2018-2021 Strategic Plan.</p> <p>Opportunities for student leadership have been well developed during the 2014-2017 Strategic Plan. A second goal is to improve the engagement of every student by building student voice and agency in their learning. This future focus will promote students evaluating their own progress, self-regulating and taking responsibility for their own learning.</p>	<p>Student Achievement</p> <ul style="list-style-type: none"> • The continued improvement of literacy and numeracy outcomes across the school. • The development of a whole school approach to literacy (reading, writing) including documented curriculum, assessment and instructional practices. This would include quality and consistent professional learning. • The further development of the school as a Professional Learning Community (PLC), and the continued building of professional learning teams (PLT's) that build teacher collaboration, data literacy skills so that teachers are skilled to use data and evidence to inform learning. • Building instructional and shared leadership across the school <p>Rationale:</p> <p>If there are shared curriculum, instruction and assessment practices together with instructional leadership and collaborative teacher practices, then collective efficacy will be built and student learning outcomes will improve.</p> <p>Student Engagement</p> <ul style="list-style-type: none"> • The continued professional learning and implementation of the visible learning approach, student goal-setting and building voice and agency in learning. • The continued explicit implementation of the HITS. <p>Rationale:</p> <p>If student voice and agency in their own learning is activated so that they act as partners in the learning process, then positive school experiences, and student engagement and growth in learning will result.</p>

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
Goal 1: To improve the learning growth and achievement of every student in literacy and numeracy with a particular focus on reading and writing.	<p>FISO Priority:</p> <p>Excellence in teaching and learning</p> <p>FISO Initiatives:</p> <p>Building practice excellence Curriculum planning and assessment</p>	<p>Key Improvement Strategies (KIS)</p> <ol style="list-style-type: none"> 1. Build UPPS as a professional learning community (PLC). 2. Develop, document and implement a whole school guaranteed and viable curriculum in literacy (reading, writing, speaking & listening). 3. Build the curriculum, instruction and assessment practices of every teacher. 	<p>Top 2 NAPLAN Bands</p> <p>By 2021:</p> <ul style="list-style-type: none"> • 35% of Year 3 students to achieve results in BANDS 5 and 6 for the NAPLAN Reading assessment • 35% of Year 3 students to achieve results in BANDS 5 and 6 for the NAPLAN Writing assessment [2013 -2016 range 23.1%-36.1%]. • 30% of Year 3 students to achieve results in BANDS 5 and 6 for the NAPLAN Numeracy assessment • 25% of Year 5 students to achieve results in BANDS 7 and 8 for the NAPLAN Reading assessment

			<ul style="list-style-type: none"> • 25% of Year 5 students to achieve results in BANDS 7 and 8 for the NAPLAN Writing assessment • 25% of Year 5 students to achieve results in BANDS 7 and 8 for the NAPLAN Numeracy assessment <p>NAPLAN RELATIVE GROWTH TARGETS By 2021:</p> <ul style="list-style-type: none"> • High relative growth for year 3 to 5 for reading, writing and numeracy to at or above 25% • Low relative growth from Year 3 to 5 for reading and writing and numeracy to be below 20%. <p>TEACHER JUDGEMENTS</p> <ul style="list-style-type: none"> • By the end of Semester 2, 30% of students in all levels to achieve above expected Victorian Curriculum levels (A and B) in Reading, 25% Writing and 25% Numeracy (Number) <p>STAFF OPINION SURVEY By 2021:</p> <ul style="list-style-type: none"> • Staff Opinion Survey percentage endorsement (Principal/teacher) for the indicator of guaranteed and viable curriculum to be at or above 85% • Staff Opinion Survey percentage endorsement (Principal/teacher) for the indicator of teacher collaboration to be at or above 80% • Staff Opinion Survey percentage endorsement (Whole School) for the indicator of staff trust in colleagues to be at or above 80% • Staff Opinion Survey percentage endorsement (Principal/teacher) for the indicator of collective efficacy to be at or above 75%
<p>Goal 2: To improve the engagement of every student by building student voice and agency in their learning.</p>	<p>FISO Priority: Positive climate for learning</p> <p>FISO Initiative(s): Empowering students and building school pride</p>	<p><u>Key Improvement Strategies (KIS)</u></p> <ol style="list-style-type: none"> 1. Build high expectations for all with a whole school approach to challenging goals and effective feedback. 2. Build the partnership with parents and the school community around supporting and improving student learning. 	<p>Suggested target areas: Student absence rates (Supplementary School Report)</p> <ul style="list-style-type: none"> • To increase the percentage of students with less than 10 days absence per year in all year levels. • The average unapproved absence days for Prep, Grade 1 and Grade 2 to be below 5.0 days • The average unapproved absence days for Grade 3, Grade 4, Grade 5 and Grade 6 to be below 3.0 days <p>STUDENT ATTITUDES TO SCHOOLS SURVEY (STATSS)</p> <ul style="list-style-type: none"> • The mean factor score for student voice and agency to be above State level (Years 4, 5 & 6). • The mean factor score for school connectedness to be above State level (Years 4, 5 & 6). • The mean factor score for sense of inclusion to be above State level (Years 4, 5 & 6). <p>STAFF OPINION SURVEY</p> <ul style="list-style-type: none"> • Staff Opinion Survey percentage endorsement (Whole School) for the collective focus on student learning to be at or above 85% • Staff Opinion Survey percentage endorsement (Whole School) for parent and community involvement to be at or above 75% • Staff Opinion Survey percentage endorsement (Whole School) for academic emphasis to be at or above 80%